



Planning for Field Trips

Field trips provide authentic learning experiences that increase children's understanding of the world around them.

When planning a field trip, teachers need to consider these three levels of activities:

Pre-Field Trip Activities:

- Children should be made aware of the purpose of the field trip.
- A class discussion can be conducted based on the theme or topic related to the field trip to excite the children and establish their prior knowledge.
- Children can talk about what they want to find out from the trip and think of questions to ask the people working at the places that they are visiting, if applicable.

On-Site Activities:

- There should be hands-on activities that allow children to interact with the materials, environment and people at the places they visit and to make observations of the exhibits and displays, where appropriate, during the field trip. This will make their learning more concrete and meaningful.
- Teachers are strongly encouraged to take photographs for post-field trip activities.

Post-Field Trip Activities

- It is important to plan follow-up activities to encourage the children to reflect on what they have observed and done during the field trip and to consolidate what they have learnt.
- Examples of post-field trip activities include:
 - Ask the children to take turns to describe something they had seen, heard or collected from the outing
 - Help the children to create a class display board, poster or scrapbook to document the things observed during the outing.
 - Ask the children to make and send a "Thank you" card to the host or guide of the place visited.